

Date/Time	Details	Tutor
<b>Understanding and Supporting My Neurodiverse Child</b>		
<b>Monday 14<sup>th</sup> October 2024 6.30pm – 9.30pm</b>	<p>Ciara addresses the diagnosis process and where to go next. She explains the health service and what the three pillars of our health service are. She offers tips for supporting your child at home and some strategies that practitioners can implement in school. This webinar will give you practical tools for supporting your child’s sensory differences.</p> <ul style="list-style-type: none"> <li>• Explaining the diagnosis process and our health service.</li> <li>• It will examine differences in neurodiverse children and how we can support them at home with practical examples.</li> <li>• How we can support our children with sensory differences.</li> <li>• Connecting home and school which is so important when supporting our children.</li> </ul>	<b>Ciara Watson</b>
<b>Facilitating Open-Ended Play in Your EY Setting</b>		
<b>Tuesday 22<sup>nd</sup> October 2024 7pm - 9pm</b>	<p>Typically, Early Years Educators may not fully understand the value of open-ended play or how it contributes to child development. In such situations, educators are inclined to follow a more adult-directed approach. This webinar outlines the benefits of open-ended play, helping educators understand why it is essential and how it seamlessly caters to the varying ages, developmental stages, and interests of children. We discuss how to transition from adult-led and outcome driven activities to open-ended play experiences which support children’s holistic learning and meets their emerging interests. This webinar shows examples of open-ended play experiences which can easily be recreated in your service.</p> <ul style="list-style-type: none"> <li>• Identify the diverse benefits of open-ended play and its importance in child development.</li> <li>• Gain an understanding of children's play schemas and how open-ended play can effectively support children's interests and meet their developmental needs.</li> <li>• Learn how to incorporate sensory play to further enhance and extend children’s play experiences.</li> <li>• Explore ideas on how to create open-ended invitations to play for various ages and stages of development.</li> </ul>	<b>Shannan Mulrooney</b>
<b>Developing Speech and Language Skills in Children 0-3 Years</b>		
<b>Wednesday 30<sup>th</sup> October 2024 7pm – 9pm</b>	<p>In this webinar, you will learn about speech and language milestones for children aged from 0-3 and the strategies you can use to develop speech and language skills through play.</p> <ul style="list-style-type: none"> <li>• Speech and Language Milestones for children aged 0 to3 yrs.</li> <li>• The Stages of Play.</li> <li>• Setting up your room to support Child-Led Play.</li> <li>• Developing Pre-Linguistic Skills.</li> <li>• Play-based Intervention to develop Speech and Language Skills.</li> </ul>	<b>Jenny Hillier</b>
<b>Creative Natural Outdoor Play Opportunities in an Aistear Context for Early Years Settings</b>		
<b>Tuesday 5<sup>th</sup> November 2024 7pm – 9pm</b>	<p>In this engaging webinar, Gillian shares examples of play-based learning with natural materials, for the early years. The examples will be based on the four Aistear Themes of: Exploring and Thinking, Communicating, Identity and Belonging and Well Being. The natural materials used in the examples will be based on the season.</p> <ul style="list-style-type: none"> <li>• Involving parents in nature-based play and learning</li> <li>• Engaging all children in nature-based play and learning, practical strategies for challenging situations</li> <li>• Aistear themes in action in nature-based play and learning</li> </ul>	<b>Gillian Powell</b>

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	<ul style="list-style-type: none"> <li>• Examples of Exploring and Thinking in nature-based play</li> <li>• Examples of Well Being opportunities in nature-based play and an exploration of how nature based play influences child and educator mental well-being</li> <li>• Examples of developing Communication and literacy skills in nature-based play</li> <li>• Examples of how nature-based play develops a strong sense of Identity and Belonging</li> <li>• Nature based Tuff Trays</li> </ul>	
<b>Introduction to Mindfulness for Early Years Educators</b>		
<b>Wednesday 6<sup>th</sup> November 2024 7pm – 9pm</b>	<p>Mindfulness enhances our wellbeing. As a busy early years practitioner, you deserve the opportunity to pause and rest. This webinar demonstrates how you can promote your wellbeing, create an uplifting environment and learn to pause and enjoy the everyday moments.</p> <ul style="list-style-type: none"> <li>• Introductions, ice breaker activity.</li> <li>• Insight into my role as an educator and my journey to mindfulness</li> <li>• The impact of stress and anxiety on educators.</li> <li>• Why we need to nourish our wellbeing, 1 mindfulness activity.</li> <li>• How we can use formal and informal mindfulness practices within our day, 1 mindfulness activity.</li> <li>• How we can use mindfulness in our care of others in our work practices. (intro to children)</li> <li>• Gratitude activity.</li> </ul> <p><b>!!! Please note: this webinar will be interactive and participants need to have access to their cameras and microphones.</b></p>	<b>Leesa Flanagan</b>
<b>Understanding and Supporting My Neurodiverse Child</b>		
<b>Tuesday 12<sup>th</sup> November 2024 7pm – 9pm</b>	<p>Ciara addresses the diagnosis process and where to go next. She explains the health service and what the three pillars of our health service are. She offers tips for supporting your child at home and some strategies that practitioners can implement in school. This webinar will give you practical tools for supporting your child’s sensory differences.</p> <ul style="list-style-type: none"> <li>• Explaining the diagnosis process and our health service.</li> <li>• It will examine differences in neurodiverse children and how we can support them in home with practical examples.</li> <li>• How we can support our children with sensory differences.</li> <li>• Connecting home and school which is so important when supporting our children.</li> </ul>	<b>Ciara Watson</b>
<b>Helping to Tackle Big Emotions: Encouraging Positive Behaviour in EY Settings (2 Years and Over)</b>		
<b>Thursday 14<sup>th</sup> November 2024 7pm – 9pm</b>	<p>In this webinar we outline what is challenging behaviour, and how children's thinking differs from adults. We learn to understand children's behaviour and how this impacts their emotional development when managing challenging behaviour. In supporting positive behaviour for children aged 2 years and over, the learning outcomes focus on creating environments that encourage positive behaviour and provide children with the tools for healthy self-concept and self-regulation.</p> <ul style="list-style-type: none"> <li>• Benefits of supporting positive behaviour</li> <li>• The Neuroscience behind behaviour</li> <li>• Positive strategies to use to support positive behaviour</li> <li>• Discuss the 6 steps of conflict resolution and their implementation</li> <li>• Creating supportive physical environments and activities</li> <li>• Discuss quality interactions</li> </ul>	<b>Nicola Erasmus</b>

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<b>Supporting Neurodiverse School Age Children</b>		
<b>Tuesday 19<sup>th</sup> November 2024 7pm – 9pm</b>	<p>This webinar explains the areas of differences of neurodiverse children and how we can support those differences in a neuro affirming way. It looks at the sensory system and environment and will give you practical strategies that can be implemented in your service.</p> <ul style="list-style-type: none"> <li>• Understanding and supporting differences in neurodiverse children.</li> <li>• Understanding the importance of environment and the sensory system when supporting children.</li> <li>• Practical strategies that you can implement.</li> <li>• Transitioning to school and getting ready for the transition to secondary school.</li> <li>• Gaining an understanding of masking and connecting school and home.</li> </ul>	<b>Ciara Watson</b>
<b>Transitions in Early Years: Playful Pathways in Early Years Education</b>		
<b>Wednesday 20<sup>th</sup> November 2024 7pm – 9pm</b>	<p>These outcomes focus on preparing educators to create a positive and playful learning environment that supports children during transitional periods, fostering their holistic development and well-being.</p> <ul style="list-style-type: none"> <li>• Understanding the importance of smooth transitions in early childhood education.</li> <li>• Implementing playful learning strategies to support children during transitional periods.</li> <li>• Creating an engaging and supportive environment for young children during transitions.</li> <li>• Developing effective communication with children and families during transitional phases.</li> <li>• Enhancing collaborative partnerships between educators, families and the community to facilitate smooth transitions for young children.</li> </ul>	<b>Nicola Erasmus</b>
<b>Using Visuals to Support Communication</b>		
<b>Tuesday 26<sup>th</sup> November 2024 7pm – 9pm</b>	<p>This webinar will provide you with invaluable knowledge on the importance of using visuals and guide you on how to effectively implement them in an inclusive manner. Visual supports are very beneficial for Neurodiverse children. Visuals can also greatly support transitions and communication for all children.</p> <ul style="list-style-type: none"> <li>• Understand how Visuals can support communication: Gain an understanding of the stages of communication and how visuals can support communication for all children in your setting.</li> <li>• Understand the Significance of Visual Supports: Gain a comprehensive understanding of why using visuals is crucial when working with children. Explore how visuals can reduce anxiety and foster independence.</li> <li>• Explore Different Types of Visual Supports: Discover a wide range of visual supports available and learn how to select the most appropriate ones for your setting.</li> <li>• Learn Effective Implementation Strategies: Acquire practical guidance on how to successfully introduce visuals into your early years setting. Gain insights on how to engage children in using visuals and ensure they become an integral part of your daily routines.</li> </ul>	<b>Ciara Watson</b>

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<b>Beyond the Bell: School Age Childcare (SAC) Webinar</b>		
<b>Tuesday 3<sup>rd</sup> December 2024 7pm – 9pm</b>	<p>This inspiring and practical webinar is underpinned by the National Quality Guidelines for School Age Services. It will support the educator to prepare, plan and enjoy providing School Aged Childcare.</p> <ul style="list-style-type: none"> <li>• An Introduction to the National Quality Guidelines for School Age Services</li> <li>• Making SAC attractive to Older Children</li> <li>• The Fairy Tale years – Middle Childhood explored.</li> <li>• Continuing the Aistear Journey</li> <li>• Practical Examples of Provision &amp; Play for the school age child in School Age Childcare</li> <li>• Listening to the voice of the child, Wellbeing, Environmentalism and Mindfulness,</li> <li>• Participation &amp; Decision Making: The Lundy Model of Participation (National Strategy on Children and Youth Participation in Decision Making 2015-2020).</li> <li>• Play is the Way with STEM, Drama and Lego!</li> </ul>	<b>Gillian Powell &amp; Bernie Pentony</b>
<b>Developing Language Skills Through Role Play (3-5 Year Olds)</b>		
<b>Wednesday 4<sup>th</sup> December 2024 7pm – 9pm</b>	<p>This new, interactive webinar demonstrates how to use role play to support children's social, emotional and communication development using the Ruben's Baby programme. You will learn how these strategies can be applied to all resources within the Preschool room. Jenny discusses speech and language milestones for children aged 3 to 5 years.</p> <ul style="list-style-type: none"> <li>• Speech and language milestones for 3 to 5 year olds</li> <li>• The power of role play in the development of preschool children's communication skills</li> <li>• Ideas on how to use the resources you already have in the classroom to develop speech and language skills</li> <li>• Reluctant Talkers and How to Help</li> <li>• An introduction to the Rubens Baby programme</li> </ul>	<b>Jenny Hillier</b>
<b>Facilitating Open Ended Play in Your School Age Care Setting</b>		
<b>Tuesday 10<sup>th</sup> December 2024 7pm – 9pm</b>	<p>Typically, Educators may not fully understand the value of open-ended play or how it contributes to child development. In such situations, educators are inclined to follow a more adult-directed approach. This webinar outlines the benefits of open-ended play, helping educators understand why it is essential and how it seamlessly caters to the varying ages, developmental stages, and interests of children.</p> <ul style="list-style-type: none"> <li>• Identify the diverse benefits of open-ended play and understand its importance in child development.</li> <li>• Learn how to create an environment that fosters open-ended play in your afterschool setting</li> <li>• Discover practical ways to incorporate sensory play to enhance and extend children's play experiences.</li> <li>• Explore strategies for creating open-ended invitations to play, tailored to various ages, developmental stages, and individual interests.</li> <li>• Network with other SAC educators and facilitators to share ideas and best practices, while reflecting on your own strengths and challenges in promoting open-ended and sensory play.</li> </ul>	<b>Shannan Mulrooney</b>