Date	Workshop	Details	Fee
Monday 8 th November	Aistear and	This webinar will explore outdoor learning in the early	Free
7pm to 9pm	Outdoor Learning in Winter	 years. It will focus on practical evidence-based resources to promote outdoor learning in early years settings. It will discuss resources that can work in any early years setting. This webinar will cover: The importance of children's connection with nature in the early years Aistear the early years curriculum framework and Outdoor Learning in early years settings 	
		 Learning in early years settings Resources for Outdoor Nature Activities in all settings in Spring, Summer, Autumn and Winter 	
Thursday 11 TH November 7pm to 9pm	Christmas and Winter Activities with Found Materials	 There are many other creative activities that with a little preparation and imagination can make the run up to Christmas more fun and hopefully less of a chore. This webinar will cover: Ideas on presenting creative activities for children Using found materials including natural, recyclable and items that are often wasted Ideas for acknowledging Winter festivals from around the world Materials that are useful to save and collect 	Free
Monday 15th November 7pm to 9pm	Support and Supervision	 This webinar aims to provide Early Years practitioners with the knowledge and the skills to successfully support and supervise their staff. This webinar will cover: Leadership and Supervision Supervision purpose, stakeholders, benefits, functions Supervision meeting & recording, constructive feedback Performance management, annual appraisal What makes supervision effective or not? What will you take away from this course? 	Free
Tuesday 23 rd November 7pm to 9pm	Supporting the Child with ASD (or Symptomatic ASD) in the EY Setting	 Children with ASD or symptomatic ASD experience the world differently and the environment has a huge impact on the way they learn and interact with others. In this course you will learn about the sensory system, regulation and how to utilize your setting to support their learning. You will get practical examples along the way to bring back to your service. This webinar will cover: Gaining an understanding of the sensory system and how it can affect children with ASD or symptomatic ASD What is regulation and what impact being unregulated has on learning and behaviours How to support regulation Observing your children to understand their needs, what to look out for Looking at your environment and what to take into consideration to best support your children 	Free

Wednesday 24 th	Reviewing Salary	This information session will cover when and how a	Free
November	Scales Information	review may take place, average salary statistics in the	
7pm to 9pm	Session	sector, upskilling opportunities and higher capitation	
		funding.	
		It will also give an example of how developing a tailored	
		competency skills matrix for the service as part of general	
		performance management and measurement can be	
		linked to financial recognition and financial incentive.	
		A brief overview of contractual obligations in relation to	
		remuneration, increment and bonus will also be covered.	
Thursday 25 th November	Positive Behaviour	In this webinar we outline what Is challenging behaviour, and how children's thinking differs from adults. We learn	Free
7pm to 9pm		to understand children's behaviour and how this impacts	
, p to op		their emotional development when managing challenging	
		behaviour.	
		This webinar will cover:	
		What is challenging behaviour?	
		Differences between how children and adults think	
		and how this might impact on behaviour	
		Identify different styles of parenting /leadership	
		style: Laissez-faire, democratic and authoritarian	
		• Exploration of how the adult responds to challenging behaviour	
		 Strategies to support staff in the promotion of 	
		appropriate behaviour. Implementation of the	
		setting of appropriate boundaries	
		 Exploration of supporting children in conflict 	
		resolution using High Scope conflict resolutions 6	
		steps	
		 Discussion on the importance of consistency 	
		amongst practitioners and parents when dealing	
		with conflict resolution and the promotion of	
		appropriate behaviour examine environmental	
		factors which may impact behaviour	
		• Outline approaches that can be introduced to	
		facilitate and encourage partnership and	
		participation between the children and practitioners	
		within your service.	
Tuesday 7 th	Sharing	This work shop offers general guidance on how to	Free
December	Development	approach difficult conversations with parents and how	
7pm to 8.30pm	Concerns with	you can work together to best meet the needs of the	
	Parents	child.	
Wednesday 8 th	Literacy and	This workshop aims:	Free
December	Numeracy	• To support the Early Years Educator in understanding	
7pm to 8.30pm		their role in supporting a child develop oral language	
, p		competence and early mathematical language and	
		ideas, from theoretical perspective and a practical	
		one.	
		Learning Objectives	
		• To support the educator to capitalise on the many	
		naturally occurring learning opportunities that	
		exist/arise throughout the day for literacy and	
		numeracy development with children.	
		• To understand the key role the educator plays in	
		building a child's literacy and numeracy skills through	
		their interactions and relationship with the child.	