



Limerick
Childcare Committee

LCC SPRING/SUMMER TRAINING CALENDAR 2017

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Date/Time	Details	Tutor	Fee	Venue
Supporting Transitions within the ECCE Setting – 1 Evening				
Wednesday 8th March 7pm-10pm	This workshop provides participants with an understanding of the importance of supporting transitions within the ECCE setting. The focus is on both daily transitions (such as moving from one activity to another, and tidy up time) and regular transitions (such as moving between rooms, and change of a key person). During the course practitioners will identify their strengths in supporting children's transitions in the setting, while also considering ways of improving practice.	Canavan Byrne	€10 Per Service	Woodlands House Hotel, Adare
Art and Crafts – 1 Evening				
Thursday 9th March 7pm-9.30pm	This workshop is aimed at those who are seeking to improve the creative opportunities they can present to children. All materials will be supplied	Regina Corcoran	€10 Per Service Max 2 Per service	LCC Training Room Croom Mills
Epilepsy Ireland – 1 Evening				
Monday 13th March 7pm-8.30pm	Suzanne Kiely, Epilepsy Nurse Specialist will provide a once off training On the Administration of Buccolam and facilitate a general Epilepsy discussion	Epilepsy Ireland	Bookings must be made through akelly@epilepsy.ie	Kilmurry Lodge Hotel, Limerick
Manual Handling – 1 Evening				
Tuesday 14th March 6.30pm-9.30pm	All staff must have manual handling. Objectives: On completion of the course participants will be able to: Understand the consequences if incorrect lifting Understand the mechanics of the spine and muscular system Understand the 8 principles of the safe training	Michael Looney	Bookings must be made through Michael 086 1258705	LCC Training Room Croom Mills Limerick Education Centre, Marshal House, Dooradoyle, Limerick
Child Centred Environments – 1 Evening				
Wednesday 22nd March 6.30pm-9.30pm	Fun and exciting ideas for the child's environment in the Early Years setting. This environment workshop will provide practitioners with fun and exciting ideas for their environments within early year's settings. The environment is the third educator for the child, and it will influence how and what children learn. Both the indoor and outdoor environment will be discussed. Ideas will be provided on various interest areas which can be incorporated into rooms from babies, toddlers and children of pre-school age. Links to Aistear and Siolta will be made throughout. This workshop is practical, and offers new ideas and tips for materials which are accessible for all early years' practitioners and providers.	Canavan Byrne	€10 Per Service	Limerick Education Centre Marshal House, Dooradoyle, Limerick
Introducing the Aistear Siolta Practice Guide – 1 Evening				
Tuesday 28th March 7pm-9.30pm	This workshop was developed by the NCCA to introduce services to the Practice Guide, explain an emergent and inquiry based curriculum and the role of a curriculum developer. It will also look at the contents of the Practice Guide and how individuals and services might use the guide to reflect on their practice.	Catriona Sheehy	€10 Per Service	Woodlands House Hotel, Adare
Lámh – 2 Evenings				
Wednesday 29th March & Wednesday 5th April 6.30pm-9.30pm	The course will consist of a theoretical and a practical component. The process of language acquisition will be examined and augmentative and alternative communication strategies explored. The alphabet, additional handshapes and 100 Lámh hand signs will be covered.	Vanessa O Sullivan	€10 Per Service	LCC Training Room Croom Mills
Science for Pre-schoolers – 1 Evening				
Thursday 30th March 6.30pm-9.30pm	We will cover a range of experiments under 4 main topics: 1. Colours- Mixing and Separation, 2. Acids and Bases, 3. Fantastic Forces 4. Hair Raising Electricity.	This workshop is hands on, this means all the participants will have a go at every experiment as we teach it. Each participant will receive a booklet containing step by step instructions, lists of required materials and the scientific background and explanation for each experiment covered in the workshop.	Anyone4science	€10 Per Service LCC Training Room Croom Mills
Supporting Providers dealing with Parents - 1 Evening				
Thursday 6th April 7pm-9.30pm	Talking with Families about their Children' - Supporting Parents when their Child's development/ behaviour causes them concern. Aim of workshop - Develop awareness of key skills for professionals when communicating to families within your service. Identifying problem areas and ways to overcome them.	Imelda Heffernan	€10 Per Service	Woodlands House Hotel, Adare
Music with Children including mentor visit – 2 Evenings				
Tuesday 25th & Thursday 27th April 7pm-9.30pm	Delivered by music generation music teachers this workshop aims to give early years practitioners working with children 3-6 years the necessary skills to enrich their curriculum with music. This workshop will run over two evenings with an on-site mentor visit to support the implementation of the skills learned.	Music Generation	€5 Per Service	VTOS Building Sexton St., Limerick
Dramatic Play is the thing – 1 Evening				
Wednesday 26th April 7pm-10pm	This practical workshop will provide you with techniques to enhance the creative quality of play through storytelling, drama, fantasy, music, puppetry and creative games. In a very practical session, it will introduce you to a range of techniques that can be used in the Early Years environment to enhance your storytelling ability, engagement in dramatic, fantasy play and creative games. Look at how music, puppetry, animation and drama techniques can be used to enhance the creative quality of play engagement. Explore methods used to document the child's creative engagement within the Early Years care environment.	Sarah Fitzgibbon	€10 Per Service	Woodlands House Hotel, Adare
Supporting Children's Behaviour – 2 Evenings				
Wednesday 10th May & Wednesday 17th May 7pm-9.30pm	This 2 part workshop will provide professionals with strategies to: Support children emotionally whilst maintaining effective boundaries on behaviour. Gain understanding of how emotional regulation impacts on concentration, behaviour and learning experiences. Experiential opportunities and practical strategies to help children with impulse control and self-regulation.	Imelda Heffernan	€10 Per Service Max 2 Per Service	Limerick Education Centre Marshal House, Dooradoyle, Limerick
Introduction to Yoga and Positive Thinking for Kids – 1 Morning				
Saturday 13th May 12noon-2pm	In this 2-hour Mini Me Yoga workshop, childcare providers learn simple techniques for introducing 15 minutes a day of kids yoga and positive thinking to preschool and elementary-aged children using games and exercises designed to make it fun and engaging. No experience with yoga is necessary – anyone can join in the kid's yoga fun! Each participant receives a set of 14 Magick Yoga Cards. You will learn about: Breathing Meditation & Mindfulness Making energy water Why we do kids yoga Plus, at least 14 yoga poses	Amanda Friel	€10 Per Person Max 2 Per Service	Croom Enterprise Centre, Hospital Rd., Croom
Montessori Network				
Monday 15th May 7.30pm-9.30pm	For more Information please contact Miriam on 087 6115259	Limerick Montessori Network	Bookings must be made through Miriam on 087 6115259	Woodlands House Hotel
Fire Safety –1 Evening				
Tuesday 23rd May 6.30pm-9.30pm	This 3 hour course is suitable for any person within a childcare service as part of an induction or fire safety program. The course is practical with an emphasis on providing childcare workers with an understanding of fire prevention, what to do in the case of a fire the selection and use of firefighting equipment and how to manage and organise fire drills within their childcare setting. The program may be adapted to comply with a childcare services individual fire safety procedures i.e. the escape plan and evacuation procedures can be incorporated into the session.	Patrick O Reilly	€5 Per Person Max 2 Per Service	LCC Training Room Croom Mills
Training for Broad Members – 1 Evening				
Thursday 25th May 7pm-10pm	It's suitable for Mangers, Directors, Officers, and committee members This workshop will assist directors understand the legal workings of a company and establish good governance. It is more important than ever that Board Directors and members of community early years services have a thorough understanding of their roles and responsibilities. This workshop, through a series of interactive case studies, will assist directors and members understand the workings of their company and will assist them in establishing better governance and accountability.	Canavan Byrne	€10 Per Service	Southcourt Hotel, Raheen, Limerick
Introducing the Aistear Siolta Practice Guide – 1 Evening				
Tuesday 30th May 7pm-9.30pm	This workshop was developed by the NCCA to introduce services to the Practice Guide, explain an emergent and inquiry based curriculum and the role of a curriculum developer. It will also look at the contents of the Practice Guide and how individuals and services might use the guide to reflect on their practice.	Marie Therese Marry	€10 Per Service	Savoy Hotel, Limerick
Summer Network Meeting – 1 Evening				
Friday 16th June 7pm-10pm	Details to be confirmed closer to date.		Free of Charge	Greenhills Hotel, Limerick

All training provided by LCC is linked to both Aistear and Siolta. As an example, we have linked at least one Aistear Theme and one Siolta Standard to each of our programmes. However, almost every Theme & every Standard can be linked to all the programmes.

Hanen Programme

Date: Saturday 11th March, 1st & 8th April
Time: 9.30am - 3.30pm
Venue: Croom Mills
Fee: €10 per Person
Tutor: Patricia Curtis
Each participant receives a copy of each Teacher Talk™ workbooks

Teacher Talk Training A Encouraging Language Development in Early Childhood Settings

This one-day training addresses how educators can use everyday conversations, play and daily routines to promote children's communication and social development. In addition, the training addresses how educators can meet the needs of all children, including those with language delays and those who are second language learners. The design of the training it is based on principles of adult learning – that is, on the ways that adults learn best: through interaction, discussion, small group activities, and the use of video and other interactive methods. NB: This training is a prerequisite to Training B – Let Language Lead the Way to Literacy and Training C – Fostering Peer Interaction in Early Childhood Settings. For multi-day training, this training is offered on the first day, with B and/or C offered subsequently.

- Learning Objectives**
- During an exciting, interactive day, participants will learn how to:
- Identify children's conversational styles and the roles teacher play in interactions, as well as understand how these affect a child's ability and willingness to communicate
 - Implement six steps to following the child's lead – Observe, Wait and Listen; Be Face to Face, Imitate, Interpret, Comment, and Join in and Play
 - Help children become better conversation partners by using appropriate questions, comments and other turn- taking cues
 - Use five important steps to ensure that no child gets left out of the interaction during group activities

By the end of the training, participants will have developed a practical Action Plan which they can implement with a child who has a communication delay or who is challenging to interact with.

Teacher Talk Training B Let Language Lead the way to Literacy

As caregivers of young children, teachers have a crucial role to play in preparing children for school and laying the foundations for the development of reading and writing skills. Research has demonstrated that high-quality; developmentally attuned interactions between teachers and children are associated with later literacy success. This training discusses the important links between oral language development and literacy and provides practical strategies teachers can use to pave the way for reading and writing.

- Learning Objectives**
- During an exciting, interactive day, participants will learn how to encourage and support literacy development by:
- Helping children develop positive attitudes toward the use of print
 - Choosing books that match children's interests and stages of development
 - Using book reading as a time for interaction and conversation
 - Making print a natural and meaningful part of every day.
- By the end of the training, participants will have developed a practical plan for enhancing emerging literacy in the classroom.

Teacher Talk Training C Fostering Peer Interaction in Early Childhood Settings

This one-day training introduces early childhood teachers to strategies that will help them provide a rich and stimulating language learning environment for young children (birth through preschool). Playing with peers is a wonderful part of childhood. Moreover, what children learn by playing with others has an enormous impact on their social and language development. However, children with poor language and social skills may have trouble initiating and maintaining interactions with peers, and may find themselves left out and socially isolated. This training addresses how educators can provide a physical and social environment that encourages peer interaction and creates many opportunities for successful interactions with other children.

- Learning Objectives**
- During an exciting, interactive day, participants will learn how to encourage and support peer interaction by:
- Making the most effective use of space in the classroom
 - Encouraging a variety of groupings for interaction
 - Providing appropriate materials and activities
 - Directing conversations away, creating reasons for interaction, and providing specific coaching

By the end of the training, participants will have developed a practical Action Plan that they can implement with a child who has a communication delay or who is challenging to interact with.

Healthy Ireland Smart Start Programme – 8 Evenings

Tuesday 25th April, 2nd, 9th, 16th, 23rd & 30th May, 6th & 13th June
7pm-9.30pm

Tutor National Childhood Network
Fee Bookings must be made through the NCN website or contact NCN on 047 72469
Venue Limerick Education Centre, Marshal House

The programme builds on and enhances staff's existing knowledge and skills in promoting children's holistic development. It also builds on other health promoting initiatives pre-school staff may have previously engaged in.

- The programme includes a focus on the following topics:
- Health Promotion
 - Emotional Well-being/literacy
 - Physical Activity
 - Nutrition & Healthy Eating
 - Oral Health
 - Health & Safety (accident prevention)
 - The Assessment process for becoming a Healthy Ireland Pre-school service.

Through the programme Pre-school services are supported to achieve compliance with the Pre-school Regulations and to achieve many of the Siolta standards and requirements of Aistear. Evidence collated to meet the requirements of becoming a Healthy Ireland Pre-school service may also be used as evidence to achieve Siolta validation and vice versa. In recognition of the valuable role Pre-school staff can play in promoting children's health and well-being, the programme is heavily subsidised by the HSE and participating services will receive a range of resources for their settings and for the parents.